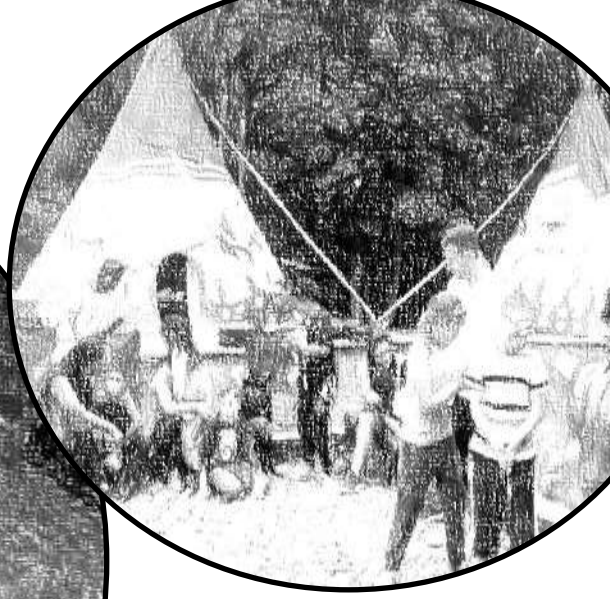




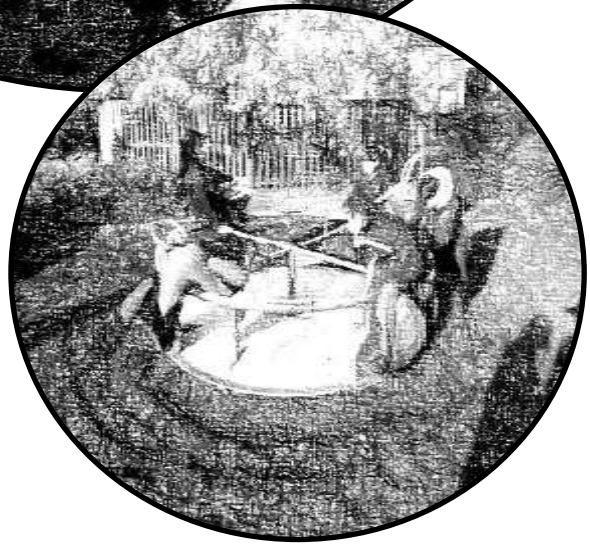
Alexandra School Pupil Premium Report



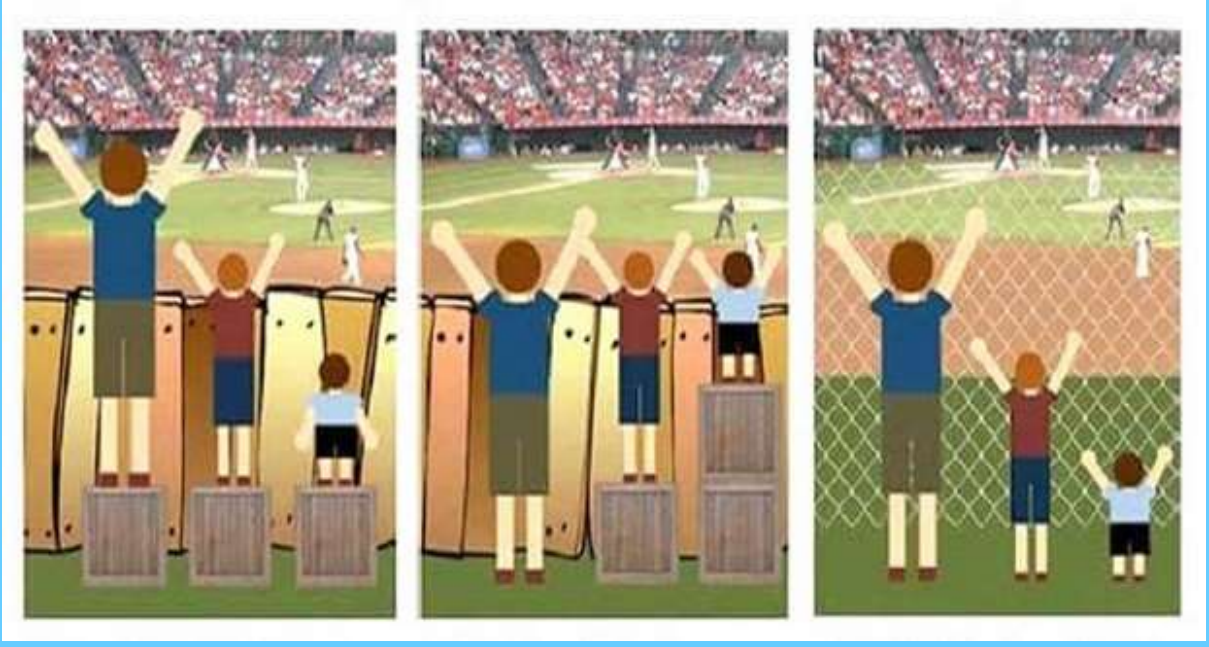
Autumn 2019 – proposed spending and intended impact

2019-20





At Alexandra School, all pupils are entitled to equal opportunities to become their best selves. This doesn't always mean that all children need the same provision. But we do have a responsibility to scaffold learning in the best way we can for our children, and ultimately break down the barriers that may prevent progress.



Pupil Premium Predicted Expenditure in 2019-2020

Alexandra School currently has 27 children on roll who are eligible for Pupil Premium funding. We will receive £1,320 to support each of these children to 'close the attainment gap between them and their peers', to raise attainment to help children reach as much potential as possible, both academically and socially.

We receive an average of £1300 for Looked After Children.

In total our pupil premium budget amounts to approximately £37520. We have the capacity to apply for additional funding (up to a total of £1900) for LAC and PLAC. This is something we consider very carefully and link to individual needs. Potentially, this increases the pupil premium budget to a total of £39920.

Pupil Premium is the additional funding given to schools and academies to raise the attainment of disadvantaged pupils and 'diminish the difference' between themselves and their peers.

Provision	**Cost and aim of provision**	***Intended Impact***
Play therapy 1 full day of specialist play therapy provision	£10,000 To provide specialist emotional, behavioural and social support to individual children, either through one to one, or group work.	*Children in receipt of pupil premium will have equal access to therapeutic provision. We know that looked after or previously looked after children, and those who have experienced trauma, are particularly vulnerable to attachment difficulties, leading to social, emotional and mental health difficulties. We commit to ensuring that all these pupils benefit from therapeutic provision in order to diminish the gap between them and their peers. Social and emotional difficulties will ultimately lead to social isolation and exclusion. Therapeutic provision will help to reduce this and lead to greater self-esteem and ability to contribute meaningfully and safely to society.* *Children in receipt of pupil*
Harrow Horizons' therapy 1 full day of specialist tier 2/2.5 therapeutic provision.	£10,000 To provide specialist emotional, behavioural and social support to individual children, either through one to one, or group work. To enhance transition (to High School) work with therapeutic provision.	
SDP Target 2019/20 **To design and deliver a programme for teaching 11 Habits for Mental Health.**	£1000 To ensure that our most vulnerable children are provided with rich opportunities to develop the behavioural habits designed to foster positive mental	

	health.	*premium will make progress in their social, emotional and behavioural skills at a rate in line with their peers. Where progress is slower, or barriers to learning identified, response and interventions will be swift.*
SDP Target 2019/20 **To continue to develop our provision for pupils with sensory needs, through training, resources and environment.**	£10,000 To ensure that all children have access to specialist support as required, to meet their sensory needs and thereby increase their readiness to learn. This will include enhanced OT provision, contribution to playground development and access to appropriate sensory resources in school	*Children in receipt of pupil premium will have equal access to occupational therapy as and when this support is required. It is widely documented that children with attachment difficulties (which is likely to include all LAC and PLAC) will present with some sensory difficulties and challenges with regards organisational skills. OT support and resources and training to support self-regulation will be essential for these children in order to encourage good learning behaviour.* *Children in receipt of pupil premium will make progress in their learning behaviour in line with their peers.*
Breakfast Club **Clothing and uniform as and when is deemed a requirement.**	£300 To ensure that children's basic needs are met.	*All children should start their day of learning with basic needs met. If home life or financial insecurity is preventing this at times, school are committed to filling this gap. Discomfort, hunger, thirst, tiredness and feeling cold will all diminish a child's readiness to learn. Readiness to learn will inevitably impact learning behaviour and ultimately improve progress.*
Individual, adaptive equipment where necessary for children in receipt of	£2000 To ensure that each	*Any identified barriers to learning in terms of the curriculum provision will be*

pupil premium to access the curriculum **Contribution towards the purchasing of equipment and resources required to provide a truly broad, inspiring and balanced curriculum**	individual child has any adaptive equipment or resources required to enable them to access the curriculum and develop their interests and talents. This might be in or outside of school.	*quickly responded to.* *Children in receipt of pupil premium will be offered opportunities to extend their talents and interests both in and out of school where possible.*
Group or individual Music Tuition (additional to the national curriculum)	£4000 To ensure that all children have equal entitlement to extra-curricular activities. To ensure that all children are given as many opportunities as possible to 'find their passion' and unearth talent!	*Children in receipt of pupil premium will have equal opportunity to access peripatetic music tuition. They will develop skills and expertise in this area, and this will impact on their self-esteem and sense of purpose.*
Brownies	£500 To ensure that girls in receipt of PP have equal access to our new Brownie unit, through the subsidising of subs, uniform and activities. To ensure that our girls, as a minority group at Alexandra School have the opportunity to grow and learn together in an extra-curricular context.	*Girls will develop leadership skills, grow in confidence, develop self-esteem and feel a sense of belonging.* *This will place them in good stead for the future, and provide them with a pathway for continued group membership through Girlguiding.*
Family Learning, Early Help Offer provided by school, parent mentoring	£1000 **SDP Target 2019/20** To develop a programme of family learning, early intervention and parent support that complements what is offered by local providers.	*Appropriate and targeted support will be offered and signposted to our most vulnerable families throughout the year. This might involve mentoring support, facilitated play sessions, family learning and parent workshops.*