



Alexandra School Pupil Premium Report

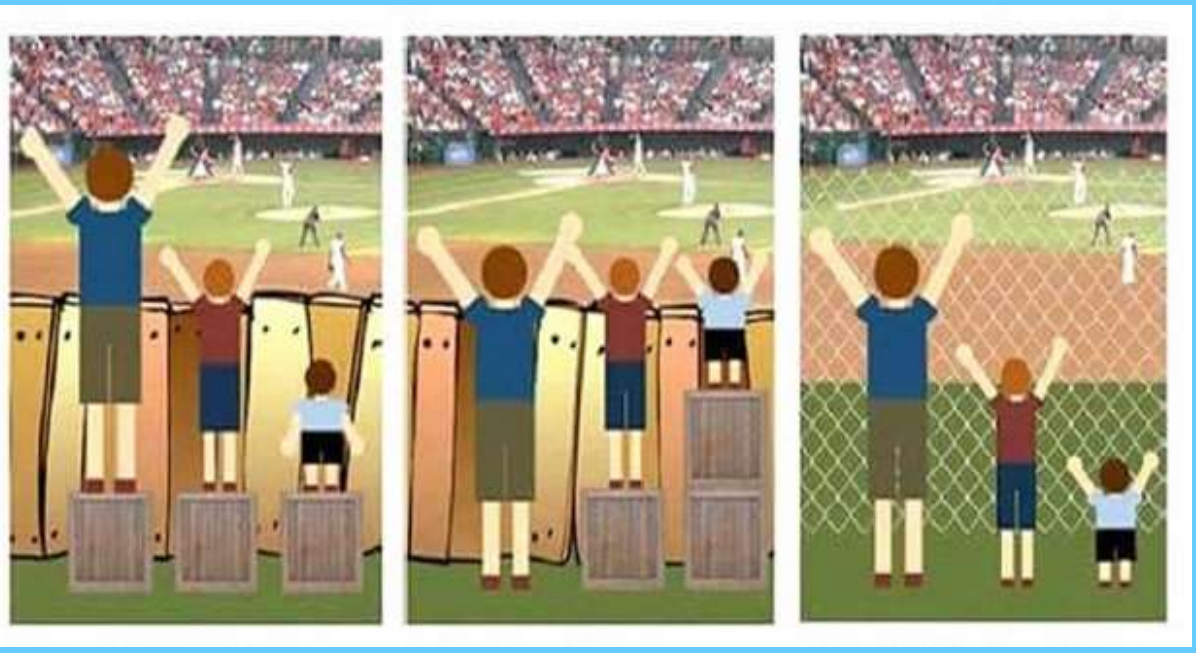


Autumn 2018 – summary of proposed spending 2018-19





At Alexandra School, all pupils are entitled to equal opportunities to become their best selves. This doesn't always mean that all children need the same provision. But we do have a responsibility to scaffold learning in the best way we can for our children, and ultimately break down the barriers that may prevent progress.



Pupil Premium Predicted Expenditure in 2018-2019

Alexandra School currently has 29 children on roll who are eligible for Pupil Premium funding. We will receive £1,320 to support each of these children to 'close the attainment gap between them and their peers', to raise attainment to help children reach as much potential as possible, both academically and socially.

We receive an average of £1300 for Looked After Children.

In total our pupil premium budget amounts to approximately £39,000. We have the capacity to apply for additional funding (up to a total of £1900) for LAC and PLAC. This is something we consider very carefully and link to individual needs. Potentially, this increases the pupil premium budget to a total of £42,000.

Pupil Premium is the additional funding given to schools and academies to raise the attainment of disadvantaged pupils and 'diminish the difference' between themselves and their peers.

Provision	**Cost and aim of provision**	***Impact***
LSA4 roles, with whole school responsibility. One with responsibility for supporting with family liaison One with responsibility for supporting particularly in social, emotional and behavioural progress of pupils	£12000 contribution to LSA 4 salaries **LSA4s** will continue to work with both individuals and groups of children to ensure that barriers to learning are broken down. In particular, Learning Mentors are based in any classes where children in receipt of pupil premium most require a higher level of adult support for their needs. During their time out of class, Learning Mentors will work with families to increase engagement in school, provide support around particular issues e.g. behaviour, toileting, sleep. They will also be involved in intervention work focusing on writing, number and learning behaviour.	

Programme of parenting support, including Gate's Gossip, support from outside agencies, and 1:1 behavioural support. **Support to be informed by understanding of Attachment and the impact of early childhood trauma – especially in relation to LAC and PLAC**	£500	
Play therapy 1 full day of specialist play therapy provision	£10,000 To provide specialist emotional, behavioural and social support to individual children, either through one to one, or group work.	
Creative therapy 1 full day of specialist drama therapy provision	£10,000 To provide specialist emotional, behavioural and social support to individual children, either through one to one, or group work. To enhance transition (to High School) work with therapeutic provision.	
Breakfast Club **Clothing and uniform as and when is deemed a requirement.**	£100 To ensure that children's basic needs are met.	
Individual, adaptive equipment where necessary for children in receipt of pupil premium to access the curriculum **Contribution towards the purchasing of equipment and resources required to**	£500 +£250 new table for morning transition work in one class +£300 geography resources to promote a greater understanding of the wider world	

provide a truly broad, inspiring and balanced curriculum		
Group or individual Music Tuition (additional to the national curriculum)	£4641 To ensure that all children have equal entitlement to extra-curricular activities. To ensure that all children are given as many opportunities as possible to 'find their passion' and unearth talent!	
Brownies	£200 +£2,730 transport costs for LAC (additional application for PP+ funding) To ensure that girls in receipt of PP have equal access to our new Brownie unit, through the subsidising of subs, uniform and activities. To ensure that our girls, as a minority group at Alexandra School have the opportunity to grow and learn together in an extra-curricular context.	
SDP Target 2018/19 **To develop a culture of appropriate risk and resilience.**	Children will make outstanding progress against their social, emotional and behavioural targets. They will demonstrate an increased willingness to try new things and to accept mistakes or failures. Staff will develop their knowledge and confidence in providing opportunities for children to take risks. Staff will take their own risks and try new things (see target below).	

	Parents will understand the importance of allowing their children to take risks and to make mistakes. They will provide similar opportunities at home.	
Maintain our awareness and understanding of attachment and trauma **SDP Target 2108/19** **To support pupils and families to foster good mental health, as a springboard for learning.**	**Consider what the impact of SEBDA conference will be – clarify within action plan for the fostering of good mental health. Further our attachment understanding, and develop a clearer use of 'safe spaces', and some more concrete ways to demonstrate 'holding in mind'.** Children will make outstanding progress against their social, emotional and behavioural targets. Staff will develop their expertise in providing a curriculum which enhances children's physical and mental wellbeing. They will make full and appropriate use of the spaces and resources around school. Parents will have increasing awareness of the steps they can take to support their child's and their own mental health, and who they can go to for help with this.	
SDP Target 2018/19 **To develop the support and provision offered for children with physical and sensory needs**	£2000 contribution top up for LSA3 post Children will make improved progress against sensory, motor and physical targets. Children with physical needs will have better access to the playground spaces and equipment.	

	Staff will develop their knowledge and confidence in providing support for physical and sensory needs. A bank of resources and strategies will be developed for use within school.	